

PRIMARY INSPECTION



Education and Training
Inspectorate

Lisnasharragh Primary School,
Belfast

Controlled , co-educational

Report of a Sustaining
Improvement Inspection
in June 2017

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The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of Lisnasharragh Primary School, Belfast (401-1657)

Introduction

The previous inspection in May 2014, evaluated the overall effectiveness of Lisnasharragh Primary School as very good¹. A sustaining improvement inspection (SII) was conducted on 15 and 16 June 2017.

Focus of the inspection

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the further development of extended writing; and
- the more visible use of digital technologies and information and communication technologies (ICT) by the children.

Key findings

- Effective use is made of whole school data and the teachers' professional knowledge to monitor, track and inform the development of extended writing across the school. The literacy planning is comprehensive and outlines progression for the range of genres to be taught and support strategies are in place to meet the needs of individuals and groups. During the inspection, samples of the children's written work were evaluated; they reflected very well the process of planning, editing and redrafting, resulting in stage appropriate work of a high standard. The school has identified appropriately the need to develop an up-to-date marking policy to help ensure consistency throughout the school.
- The school is committed to the ongoing development of ICT across the school. The ICT programme develops very effectively the children's confidence, self-esteem and acquisition of the key skills. The staff have responded very well to ICT training and implement this confidently into their practice. The investment in new technologies is having a positive impact on learning and teaching.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding continue to reflect² the guidance issued by the relevant Departments.

Conclusion

Lisnasharragh Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will monitor how the school sustains improvement.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

² From January 2017, arrangements evaluated previously as comprehensive are reported as reflect the guidance.